

Tribal Nations Education Committee (TNEC)

Draft Minutes ~ Open Meeting

June 16, 2022 ~ 10:00 a.m. – 2:00 p.m.

Host: White Earth

PARTICIPANTS

TNEC: Jennifer Murray – Fond du Lac (TNEC Chair)
Dana Goodwin Williams – White Earth (Host)
Trista Ayers – White Earth (Alternate)
Laurie Harper – Leech Lake
Paul Dressen – Prairie Island
Beth Tepper – Shakopee
Billie Annette – MN Chippewa Tribe
David Isham – Twin Cities Metro

Note: TNEC members Maria (GP), Jesse (LS), Brook (TC Metro) alerted they would not be in attendance .

MDE: Dr. Jane Harstad, Director Office of Indian Education
Kristen Aikens – OIE
Kimberly Brendan – OIE
Anjanette Parisien – OIE
Graham Hartley – Student Access & Opportunity Division
Daron Korte – Assistant Commissioner
Robin Widley – Director of Special Education
Dan Torrez – Alternative & Preventative Services Specialist

GUESTS: Maria Asp, Education and Community Engagement Director
Emily Zimmer, Speaking Out Collective (founding member)
Govinda Budrow – PBIS Consultant
Waquin Preston – NIEA
John Bobolink - SPPS

- I. Jennifer called the meeting to order at 10:03 a.m.
- II. Approval of Agenda: Laurie moved to approve. Second by Paul. Motion passed.
- III. Presentations:
 - a. Maria Asp, Education and Community Engagement Director and Emily Zimmer, founding member of Speaking Out Collective
 - Presentation of a project creating new curriculum to reconsider the way we are teaching MN history.
 - Curriculum would align with academic standards.
 - This initiative began with a Dakota elder saying nothing would change.

- Proposing conducting community interviews.
 - Eastside Freedom Library and Minnesota Writing Project were referenced as well as the Oda's report regarding teacher's survey results.
 - Maria and Emily will keep TNEC posted as initiative moves forward.
- b. Dan Torrez, MDE Alternative and Preventative Services Specialist; Govinda Budrow, Project Consultant, Daron Korte and Robin Widley
- Update regarding the ongoing work within the MDE Special Education Division as it relates to adaptations and modifications to Positive Behavior Interventions and Supports (PBIS) for the result of making this evidence based practice more responsive to AI students and families.
 - Who does the training for schools? Requested partners; hire trainers. There are trainers throughout the state. (Govinda is a trainer.)
 - Can a contact be provided for tribal education departments to complete the training? School districts apply to be part of cohort training.
 - Do schools that completed training continue to provide CBIS? Tiered fidelities inventory is used – a 15 check list scored on a Likert scale of 0,1 or 2. A score of 70% or higher is preferred.
 - This is for all students with a focus on special education students.
 - How are we promoting and empowering parents who have students in special education?
 - Note – PBIS is not very successful with EBD students.
 - Recommendation: PBIS training should be offered to tribal education departments.
 - Data: Jane can pull data and compare. MN Department of Human Rights Summary Report – has there been any changes?
 - Could/should TNEC propose legislation to have representation on PBIS?
- c. MIAC Executive Director Shannon Geshick
- No update provided.
- d. Commissioner Dennis Olson, Office of Higher Education
- No update provided
- e. Dr. Jane Harstad, MDE OIE Director
- Standards:
 - Math standards committee meeting being held today.
 - English, Language Arts (ELA) continues to move through process.
 - Will see SONARs soon.
 - Public comment period for math standards ended June 13th.
 - AI Aid:
 - OIE received financial info on what schools spent with AI funds. Findings show some districts charged/coded to areas that are no allowable (such as special education services.)
 - There will be new codes for AI Aid and the AI guidance document will be updated (by mid-July?) Will include manner of how they are spending funds.

- OIE will get support from agency finance.
- Process: Put in spending plan and back-up plan.
- Problem may be with business office coding it how they think it should be coded.
- Suggestion – have codes included when spending plan is initially prepared so business office doesn't determine where it should be coded.
 - Superintendent's Annual meeting is scheduled for August 1, 2022.
- OIE will present on IE Aid and ESSA consultation.
- OIE has been given 30 minutes. TNEC recommends 45 minutes for each topic (other presentations are allowed 45 minutes.) How is this equitable? Why would OIE be given less time?
- Jane asked for volunteers to assist with AI Aid (Jennifer volunteered) and ESSA consultation (Laurie volunteered.)
 - MDE Tribal Liaison will be starting on July 6th.

f. Waquin Preston, NIEA

- Would like to get moving on capacity development project. What does TNEC think this should look like? He would like guidance from TNEC.
- Piece missing is the advocacy development.
- He will be meeting with Odia (referenced the report/ about teachers and curriculum.)
- Would like to convene a teacher/educator meeting on building curriculum and content to have a better sense of “overlap.”
- Waquin will put together a summary of notes for TNEC review.

g. **1:00 p.m. – 2:00 p.m. (1 hour)**

Bdote' Tribal Consultation

- Korissa Howes (Bdote' Administrator), Melissa Perez (Chair of PC) and Board members Angela Two Stars and Tedi Grey Owl were in attendance.
- Jennifer will sign affirmation form and send to Kristen (who'll pass on to Bdote'/Korissa.)

IV. Adjournment: Meeting adjourns at 2:02 p.m.