



June TNEC

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Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. **Improve conditions for learning.**
10. Give students options.



Conversation to Understand

- Current language within academic standards content areas, “the contributions of Minnesota American Indian tribes and communities” is noted.
- TNEC representatives in standards review committees have requested a change and to use the terms Dakota and Anishinaabe/Ojibwe. Tribal community members have expressed a need to revise language during IEFA conversations.
- Having standard language in MDE and in legislation is important.
- Suggestions for options for MDE to consider?

Minnesota Common Course Catalog (MCCC)

- Next steps – Internal conversations continue to collect MCCC from tribal contract schools
- Communication with Tribal Contract Schools – Plan will be coming from others

Statewide Assessment Reports Redesign

- Taking place next ~9 months
 - Feedback on how to increase awareness/reach?
 - Events or conferences we could attend to conduct focus groups?
- Phase 1 was survey
- Phase 2 will include focus group discussions during summer months

Community Reviews

Your Voice Matters

Share your thoughts to help students in your community.

The Minnesota Department of Education is looking for community members to participate in Community Review Committees to make sure statewide assessment materials are fair and represent **all** Minnesota students.

Community Review Committees will review the Reading, Mathematics, Science, and Alternate Minnesota Comprehensive Assessments (MCAs) to make sure the test questions are equitable, culturally affirming, and reflect the rich diversity and experiences of Minnesota students.

Community Review Committees meet virtually 1–3 days throughout the year. Participants will be paid an honorarium for participating and are eligible to receive a lunch reimbursement.

Click [here](#) or scan the QR code to register!



Academic Standards – Finalized

- [The Arts](#)
 - First year of implementation 2023–24
 - Standards and benchmarks that include MN tribal nations provided in 2023
- [Physical Education](#)
 - First year of implementation 2023–24
 - Standards and benchmarks that include MN tribal nations provided in 2023
- [Science](#)
 - First year of implementation 2024–25
 - Standards and benchmarks that include MN tribal nations provided in 2023

Academic Standards – Finalized

- [English Language Arts](#)
 - First year of implementation 2025–26
 - Standards and benchmarks that include MN tribal nations provided prior to meeting
- [Social Studies](#)
 - First year of implementation 2026–27
 - Standards and benchmarks that include MN tribal nations provided prior to meeting

Academic Standards – Going Through Rulemaking

- Mathematics
 - First year of implementation projected 2027–28
 - Standards and benchmarks that include MN tribal nations will be compiled once finalized

Computer Science Working Group

- Meetings Have Concluded
 - Thank you Zhaawin and Jesse
- [Legislative Report – Computer Science State Strategic Plan available](#)

Holocaust, Genocide of Indigenous People, and Other Genocides Working Group

- TNEC Representatives on Working Group
 - Jennifer Murray JenniferMurray@fdlrez.com
 - Beth Tepper beth_tepper@rdale.org
 - Laurie Harper laurie.harper@llojibwe.net
- Working Group on pause

Ethic Studies Working Group

- TNEC Representatives on Working Group
 - Dana Goodwin dana.goodwin@whiteearth-nsn.gov
 - Jackie Probst jprobst@redwoodareaschools.com
- Next Tuesday is next meeting

Personal Finance Course Working Group

- Update on membership status
- Survey January 29–February 26 – Gather information about the current status of personal finance and financial literacy in Minnesota schools
- First Meeting June 11, 2024 – Next meeting August
- Early fall opportunity for feedback

Thank You